

KENDRIYA VIDYALAYA, KHAGARIA

SPLIT UP SYLLABUS

SESSION: 2018-19

Class: II

Subject: EVS

SNo.	Month	Competencies	Unit/Lesson	ELO	Suggested activities	TLM
1	April/ May	Observation Identification D.F.O. Group Activity	Cleanliness of classroom and our school Body Parts	Develop awareness and understanding about the personal well being, belongingness and surroundings and ways to keep them clean	1. Rhyme - Bits of paper on C.D. 2. Identify the items used for cleaning purpose (display picture) 3. Observe the [people who clean the school (discussion)	Flash cards Poster colours slogans Pictures and names of materials used for the cleanliness

&
Sense organs

4. Divide class into groups. Each group
will be responsible for the cleanliness of

Pictures of different types of
shampoos posters, soaps

					<p>different parts of the class room like furniture, black board, display board, window lead group will be selected at the end of a week.</p> <p>5. prepare colourful posters and slogans on the cleanliness and display in the class.</p>	<p>used Worksheet</p>
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					<p>6. Teacher will monitor the use of dustbin, not to spoil food while taking lunch.</p> <p>7. Utilize students power & energy in keeping the surroundings clean</p>	
2.		<p>Observation</p> <p>Identification</p> <p>D.F.O.</p> <p>Group Activity</p>	<p>Body parts</p> <p>& sense organs</p>	<p>To know our body and its care</p>	<p>Dramatization of body parts stories related to cleanliness.</p> <p>Paste picture of comb, brush, soap.</p> <p>Converse about body parts, sense organs and their functions Identification of body parts and sense organs.</p> <p>Games of touch and tell, smell & tell, hear & tell.</p> <p>Story of body parts</p> <p>Draw whole body and label it</p> <p>To assemble the cut outs of the body parts.</p>	<p>Flash Cards</p> <p>Pictures of comb, brush, soap</p> <p>Worksheet</p> <p>LCD, OHP</p>
3.	June/July	Observation	Our	To develop	Nature walk and observe different types	Pictures of plants, birds

	<p>Identification</p> <p>D.F.O. Group</p> <p>Activity</p>	<p>Environment</p> <p>Plants, birds</p> <p>animals</p>	<p>understanding about</p> <p>natural environment.</p> <p>2. To know and identify</p> <p>the animals based on</p> <p>their</p>	<p>of plants and animals in the school</p> <p>campus Bark Rubbing and recognize the</p> <p>trees in the school campus. Draw picture</p> <p>of trees Converse about animals</p> <p>Collection of leaves</p> <p>Collection of feathers.</p>	<p>animals Rhymes</p> <p>Poems</p> <p>Worksheet</p>
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				<p>1. Size-big/small</p> <p>2.habitat-land, air, water</p> <p>To know the types of plants</p>	<p>Poem- Old Macdonald had a farm Land, water, air animals Enacting as animals and make sounds.</p> <p>Make a model of zoo.</p> <p>List and paste picture of animals</p> <p>Blind folding their eyes make sounds or call names and tell their young ones.</p>	<p>Charts of the animals & their young ones.</p>
4.	August	<p>Observation</p> <p>Identification</p> <p>D.F.O.</p> <p>Group Activity</p>	Our food	<p>to Know the need of food</p> <p>To know the importance of nutritive food and hygenic environment</p>	<p>Find out edible oils made from seeds e.g.- mustard oil, sunflower oil, coconut, paste pictures of different types of food, clay models of fruits and vegetables</p> <p>Community lunch, Rhymes on food</p> <p>Power point presentation ingredients of food items.</p> <p>Good food habits.</p>	<p>Work sheet</p> <p>Balanced diet</p> <p>Pictures of different food items</p> <p>clay modeling</p> <p>Charts</p> <p>Fibre fruits and vegetables.</p> <p>Worksheet</p>

5.	September	<p>Observation</p> <p>Identification</p> <p>F.F.O.</p>	Season/clothes	<p>Observe and understand the change in weather conditions every day in different seasons</p>	<p>Prepare weather report from news paper for 15 days and display in the class.</p> <p>Things used in different seasons.</p> <p>Group item according to season</p> <p>Riddles on seasons</p>	<p>Chart of water cycle</p> <p>cloud formation</p> <p>experiment can be shown</p> <p>worksheet</p>
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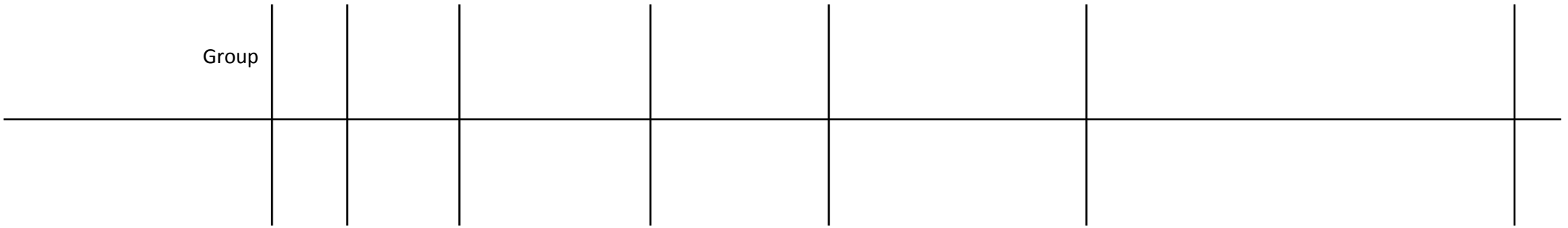
		Group Activity			Draw/paste pictures of seasons	Group of items
6.	October	Identification Observation D.F.O. Group Activity	Water	To know sources of water, uses of water	Develop the story of "The journey of water" with the help of flash cards. Draw different steps of water cycle. Importance of water Write the uses of water Pictures/Flash Cards of sources of water	Chart Model Flash Cards Worksheet
7.	November	Identification Observation D.F.O. Group Activity	Recreation & Festivals	To understand that recreation and festivals give us joy and happiness	Story telling, dramatization celebration of festivals in the class Paste pictures of festivals witness or watch on T.V.	Pictures Flash Cards Worksheet C.D. Folk dance
8.	December	Identification Observation	My family	To know about the family relationship	Paste the pictures of family members Rhymes Name the people who live in their family	Family Tree Family photo

D.F.O.

Group

Small Family

Big Family



		Activity				
9.	January	Observations Identification D.F.O. Group Activity	Occupation/ our helpers	To know the importance of each occupation	Role play of different professions, Fancy dress competition based on occupation. Paste pictures of our helpers in their note books Poem	Different types of dress worn by different professions. Flash cards, Pictures Worksheet Model of Letters box CD, OHP
10	February	Observation Identification D.F.O. Group Activity	Means of Transport	To know Various means of transport	Cross word puzzle Discussion on different means of transport, Make sound of different Vehicles Stories about transport Draw/paste pictures of different means of transport- air, water and land transport To write names of different transport system, poems related to transport, Piggy on the rail way line	Poem OHP Flash Cards Pictures of means of transport Model of Transport Worksheet Make paper boat aeroplane etc.

					Puzzles, Riddles	
	March	Observation Identification D.F.O. Group Activity	Revision of MLL	-	Revision work	Work sheets Flash Cards CDS
